

House Bill 3

Early Childhood Literacy and Math Goals and Plans



Crosby

Independent School District



HOUSE BILL 3

EARLY CHILDHOOD LITERACY AND MATH

In 2019, House Bill 3 (HB 3) amended the Texas Education Code (Sec. 11.185 and 11.186) to include plans that target early childhood literacy and math proficiency.

Plan Requirements:

Under HB 3, school boards are required to adopt plans in early childhood literacy and math. All plans are required to include:

- an annual review by the board at a public meeting
- an annual report posted on district and campus websites
- specific, quantifiable, annual goals for five years at each campus



LITERACY



Early Childhood Literacy Progress Measure 4 - 2nd grade

The percent of 2nd grade students that score on grade level or above on the EOY Rigby Reading Summative Assessment will increase from 60% to 80% by June 2026.

Yearly Target Goals

2021 (Baseline)	2022	2023	2024	2025	2026
60%	60%	62%	65%	70%	80%

Early Childhood Literacy Progress Measure 3 - 1st grade

The percent of 1st grade students that score on grade level or above on the EOY Rigby Reading Summative Assessment will increase from 56% to 76% by June 2026.

Yearly Target Goals

2021 (Baseline)	2022	2023	2024	2025	2026
56%	56%	58%	61%	66%	76%

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 38% to 58% by June 2026.

Yearly Target Goals

2021(Baseline)	2022	2023	2024	2025	2026
38%	38%	40%	43%	48%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	29%	36%	45%	*	*	*	*	13%	26%		19%		
2022	29%	36%	45%	*	*	*	*	13%	26%		19%		
2023	31%	38%	47%	*	*	*	*	15%	28%		21%		
2024	34%	41%	50%	*	*	*	*	18%	31%		24%		
2025	39%	46%	55%	*	*	*	*	23%	36%		29%		
2026	49%	56%	65%	*	*	*	*	33%	46%		39%		

State: 68% Approaches 38% Meets 19% Masters
 CISD: 72% Approaches 38% Meets 20% Masters



Barrett Elementary

BES - Early Childhood Literacy Progress Measure 2 - 2nd grade

The percent of 2nd grade students that score on grade level or above on the EOY Rigby Reading Summative Assessment will increase from 65% to 85% by June 2026.

Yearly Target Goals

2021(Baseline)	2022	2023	2024	2025	2026
65%	65%	67%	70%	75%	85%

BES - Early Childhood Literacy Progress Measure 1 - 1st grade

The percent of 1st grade students that score on grade level or above on the EOY Rigby Reading Summative Assessment will increase from 49% to 69% by June 2026.

Yearly Target Goals

2021(Baseline)	2022	2023	2024	2025	2026
49%	49%	51%	54%	59%	69%



Barrett Elementary

BES - 3rd grade STAAR Early Childhood Literacy Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 40% to 60% by June 2026.

Yearly Target Goals

2021(Baseline)	2022	2023	2024	2025	2026
40%	40%	42%	45%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*	31%	52%	*	*	*	*	29%	27%		19%		
2022	*	31%	52%	*	*	*	*	29%	27%		19%		
2023	*	33%	54%	*	*	*	*	31%	29%		21%		
2024	*	36%	57%	*	*	*	*	34%	32%		24%		
2025	*	41%	62%	*	*	*	*	39%	37%		29%		
2026	*	51%	72%	*	*	*	*	49%	47%		39%		

* Less than 10 students tested on STAAR

Blank box – state data not yet reported (Preliminary TAPR will be released in November and final TAPR in January)



Crosby ISD HB3 Early Literacy Goals

Goal: The percent of 3rd grade students that scores "meets" grade level or above on STAAR Reading will increase from 38% to 58% by June 2026.

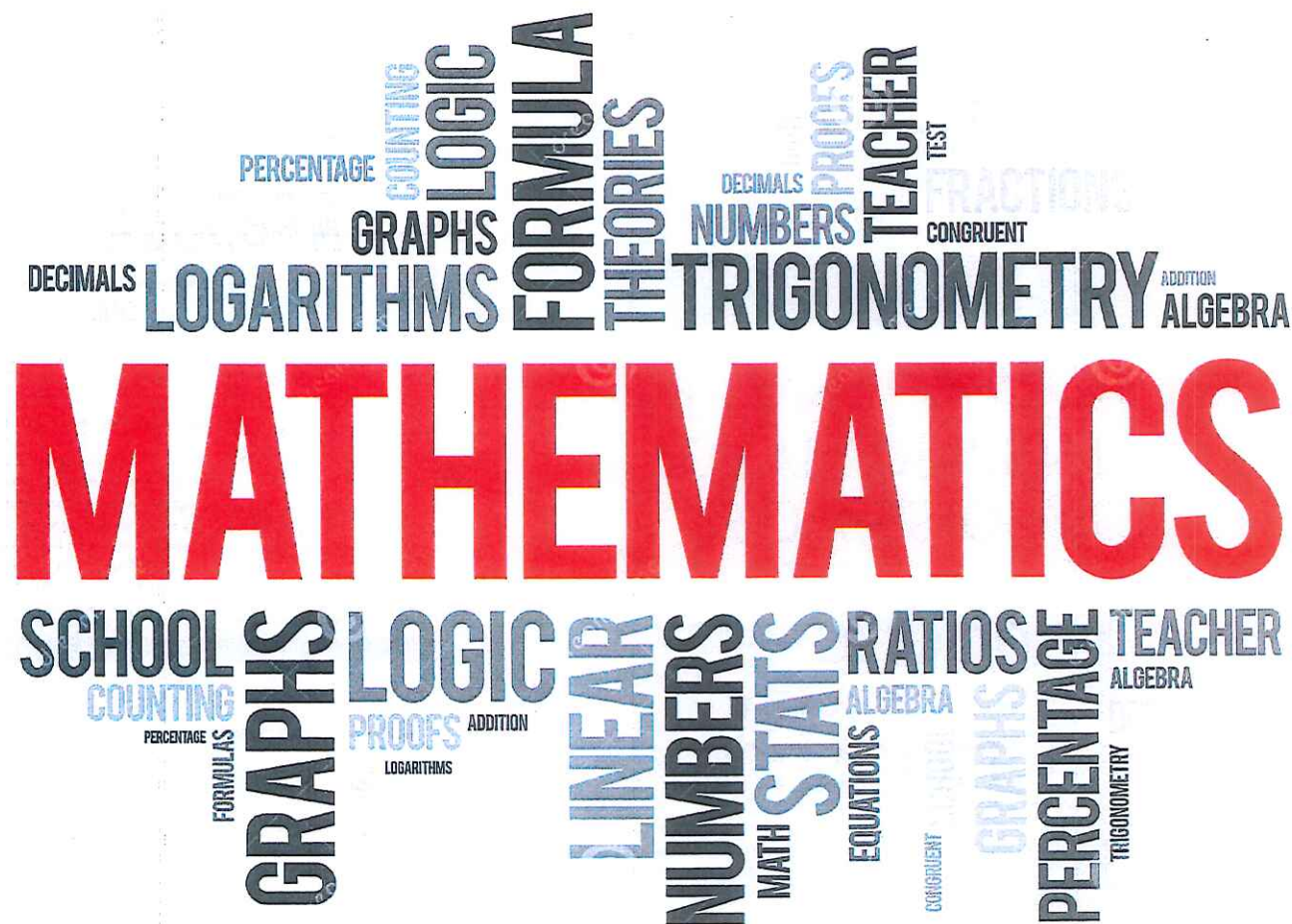
Evaluation Data Sources: 2021 – 2026 STAAR Reading assessment data for 3rd grade will be reviewed to identify attainment of the goal.

Academic Year 2020-2021 - State Accountability Cancelled Due to COVID	
Crosby ISD	
<p>Strategy: Monitoring of student performance was ongoing using district unit tests, Milestone assessments and STAAR assessments. The data from district assessments provided a baseline for progress toward meeting the goal on STAAR. Curriculum audits occurred to identify gaps in provided resources for addressing areas of need. State mandated Reading Academies began with cohort 1 including comprehensive, blended, and administrative groups. Identified resources that are aligned to Reading Academy and the Science of Teaching Reading assessment were purchased to supplement reading adoption. New diagnostics were implemented in the early grades to meet state requirements and assist with monitoring progress leading up to third grade.</p> <p>Strategy's Expected Result/Impact: Targeted resources and professional development allowed for personalized learning for teachers and students.</p> <p>Staff Responsible for Monitoring: Executive Director of Elementary Education, District Reading Coordinator, Dyslexia Coordinator, 504/GT/RTI Coordinator, Accountability Coordinator, Campus Principals</p> <p>Goal: The 3rd grade "meets" percentage on STAAR Reading is 38% for Crosby ISD. State average is 39%.</p>	<p><u>Reviews</u></p> <p>Dec - Milestone #1 F2F – 19% Remote – 17%</p> <p>March - Milestone #2 – 28%</p> <p>June - STAAR – 38%</p>

HOUSE BILL 3 EARLY CHILDHOOD LITERACY PROFESSIONAL DEVELOPMENT PLAN



MATH



Early Childhood Math Progress Measure 4 - 2nd grade

The percent of 2nd grade students that score on grade level or above on the EOY Mathematics Summative Assessment will increase from 25% to 44% by June 2026.

Yearly Target Goals

2021 (Baseline)	2022	2023	2024	2025	2026
25%	25%	27%	30%	34%	44%

Early Childhood Math Progress Measure 3 - 1st grade

The percent of 1st grade students that score on grade level or above on the EOY Mathematics Summative Assessment will increase from 41% to 60% by June 2026.

Yearly Target Goals

2021 (Baseline)	2022	2023	2024	2025	2026
41%	41%	43%	46%	50%	60%



Early Childhood Numeracy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 34% to 53% by June 2026.

Yearly Target Goals

2021(Baseline)	2022	2023	2024	2025	2026
34%	34%	36%	39%	43%	53%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	19%	33%	40%	*	*	*	*	11%	25%		25%		
2022	19%	33%	40%	*	*	*	*	11%	25%		25%		
2023	21%	35%	42%	*	*	*	*	13%	27%		27%		
2024	24%	38%	45%	*	*	*	*	16%	30%		30%		
2025	28%	42%	49%	*	*	*	*	20%	34%		34%		
2026	38%	52%	59%	*	*	*	*	30%	44%		44%		

State: 61% Approaches 30% Meets 14% Masters
 CISD: 68% Approaches 34% Meets 15% Masters



Barrett Elementary

BES - Early Childhood Math Progress Measure 2 - 2nd grade

The percent of 2nd grade students that score on grade level or above on the EOY Mathematics Summative Assessment will increase from 17% to 36% by June 2026.

Yearly Target Goals

2021(Baseline)	2022	2023	2024	2025	2026
17%	17%	19%	22%	26%	36%

BES - Early Childhood Numeracy Progress Measure 1 - 1st grade

The percent of 1st grade students that score on grade level or above on the EOY Mathematics Summative Assessment will increase from 32% to 52% by June 2026.

Yearly Target Goals

2021(Baseline)	2022	2023	2024	2025	2026
32%	32%	35%	38%	42%	52%

Barrett Elementary

BES - 3rd grade STAAR Early Childhood Math Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 41% to 60% by June 2026.

Yearly Target Goals

2021(Baseline)	2022	2023	2024	2025	2026
41%	41%	43%	46%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*	36%	43%	*	*	*	*	25%	31%		38%		
2022	*	36%	43%	*	*	*	*	25%	31%		38%		
2023	*	38%	45%	*	*	*	*	27%	33%		40%		
2024	*	41%	48%	*	*	*	*	30%	36%		43%		
2025	*	45%	52%	*	*	*	*	34%	40%		47%		
2026	*	55%	62%	*	*	*	*	44%	50%		57%		

* Less than 10 students tested on STAAR

Blank box – state data not yet reported (Preliminary TAPR will be released in November and final TAPR in January)



Crosby ISD HB3 Early Numeracy Goals

Goal: The percent of 3rd grade students that scores "meets" grade level or above on STAAR Math will increase from 34% to 53% by June 2026.

Evaluation Data Sources: 2021 – 2026 STAAR Math assessment data for 3rd grade will be reviewed to identify attainment of the goal.

Academic Year 2020-2021 - State Accountability Cancelled Due to COVID	
Crosby ISD	
<p>Strategy: Monitoring of student performance was ongoing using universal screeners, district unit tests, Milestone assessments and STAAR assessments. The data from district assessments provided a baseline for progress toward meeting the goal on STAAR. Continued to encourage teacher participation in mathematics achievement academies that are for kindergarten through 3rd grade teachers. Identified resources that build student capacity in numeracy and are embedded in the curriculum to deepen the learning. Curriculum audits occurred to identify gaps in provided resources for addressing areas of need.</p> <p>Strategy's Expected Result/Impact: Targeted resources and professional development allowed for personalized learning for teachers and students.</p> <p>Professional Development and Campus Support Provided: Professional development opportunities for this school year include the following:</p> <ul style="list-style-type: none"> • Number Sense Routines where teachers are provided 180 days of instruction that guide students to understand that numbers are meaningful, and encourages students to think flexible and promotes confidence with numbers. • Foundational IXL mathematics training that covers the curriculum and 1,000+ skills that are finely scaffolded to help the teacher target specific areas of need. IXL is aligned to the to all state standards, as well as the Crosby ISD textbook. Wherever a student is in their personal learning journey, IXL has the right content to support them and their teacher. 	<p><u>Reviews</u></p> <p>November - Milestone #1 F2F – 27% Remote – 42%</p> <p>March - Milestone #2 – 24%</p> <p>June - STAAR – 34%</p>

HOUSE BILL 3 EARLY CHILDHOOD NUMERACY PROFESSIONAL DEVELOPMENT PLAN

